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ABSTRACT

The Test Collection Bulletin is a quarterly digest of information on tests in education and psychology. The extensive Test Collection of the Educational Testing Service includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference volumes on testing. The tests are indexed by title, author, accession number, and subject. Addresses of those publishers and organizations whose materials and services are mentioned are also listed. Presented in this issue are listings under the headings of: acquisitions of test materials issued in the United States and in foreign countries on Achievement, Aptitude, Personality, Interests, Attitudes, and Opinions, and Miscellaneous; Announcements Received; Tests No Longer Available; Publisher Changes; New Publisher and References; and Test Reviews. (LS)

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A QUARTERLY DIGEST OF INFORMATION ON TESTS

test collection bulletin

Eleanor V. Horne, Editor

January, 1970

Vol. 4, No. 1

The Test Collection of Educational Testing Service contains an extensive collection of standardized tests as well as some experimental tests in education and psychology. It also includes publishers' catalogs and descriptive materials, information on scoring services and systems, test reviews, and reference volumes on testing. The tests are indexed by title, author, number (an accession number assigned when the test is indexed), and subject.

Qualified persons, both inside and outside of Educational Testing Service, may have access to the materials in the Test Collection. Publishers' restrictions regarding access to test materials are carefully observed.

For further information about materials and services listed in this Bulletin, readers are requested to communicate directly with the appropriate publisher or organization. Addresses are listed on pages 13-15.

For additional information about the Test Collection or the Test Collection Bulletin, write to:

Test Collection
Educational Testing Service
Princeton, New Jersey 08540

Composite issues of the 1967 Test Collection Bulletin (Vol. 1, Nos. 1-6), and the 1968 Test Collection Bulletin (Vol. 2, Nos. 1-6) can be obtained at no charge by writing to the Test Collection.

ACQUISITIONS

Test Materials Issued in the United States

ACHIEVEMENT:

Art Vocabulary by R. H. Silverman, R. Hoepfner, M. Hendricks; c1969; Grades 6-12; Monitor.
A measure of verbal-conceptual achievement in art curricula. Can be used with culturally disadvantaged pupils.

Assessment of Children's Language Comprehension: Research Edition by Carol R. Foster, Jane J. Geddan and Joel Stark; c1969; Ages 2-12; Consulting Psychologists Press.
Designed to evaluate receptive language difficulties and to indicate guidelines for correction. This instrument is available only to qualified researchers.

Chemistry Achievement Test for Chem Study or Equivalent; c1969; Grades 10-12; Educational Records Bureau.

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Colleges of Podiatry Admission Test; c1968-Present; Educational Testing Service for the American Association of Colleges of Podiatric Medicine.
Designed to measure the academic aptitude and achievement essential to the study of podiatry. Areas covered are verbal and quantitative aptitude, knowledge of subject matter in the natural sciences, and the ability to visualize spatial relationships.

Educational Development Series: Primary Level; c1968; Grades 2-4; Scholastic Testing Service.
Subscores are: Mathematics, English, Reading, Verbal, and Non-Verbal. Also includes a self-report of present school interests.

Gillingham-Childs Phonics Proficiency Scales by Anna Gillingham, Bessie W. Stillman, and Sally B. Childs; c1966-67; Grades 1-6; Educators Publishing Service, Inc.
Scales are used to evaluate the student's growth and progress in performing the skills basic to reading and spelling.

Graduate School Foreign Language Tests: Spanish; Educational Testing Service.
Effective with the November 1 administration, a new form of the Spanish Test is available. Will include three optional sections in the humanities, natural sciences, and social sciences.

Kansas First Year Spanish Test by Oscar F. Hernandez and Minnie M. Miller; c1968; Bureau of Educational Measurements.
Covers vocabulary, pronunciation, reading, and the structure of the language.

Kepner Mid-Year Algebra Achievement Test by Henry S. Kepner and Darrell Sabers; c1969; Grades 9-12; Bureau of Educational Research and Service.
Areas covered are properties of real numbers, algebraic expressions, monomials, polynomials, binomial multiplication and factoring, equations, inequalities, and formulas and variation.

Kilander Health Knowledge Test: 1969 Edition; Developed by H. Frederick Kilander and revised by Glenn C. Leach; c1969; Grades 12-16; Glenn C. Leach.
Test questions cover the areas of personal health, nutrition, community health, sanitation, communicable diseases, safety, first aid, and family living.

Minnesota High School Achievement Examinations: Form FI Revised edited by Victor L. Lohmann; c1969; American Guidance Service, Inc.

Advanced Mathematics (Including Trigonometry)
Areas covered are: Basic Concepts, Symbols, Vocabulary; Fractions and Fractional Equations; Function Concept; Linear Systems; Exponents and Radicals; Quadratic Equations and Complex Numbers; Quadratic Systems; and Logarithms.

Biology
Subscores are: The Scientific Study of Life, the World of Plant Life, The Invertebrates, The Higher Forms of Animals, Human Physiology, Health, Living Things Change, and Ecology and Conservation.

Bookkeeping
Areas covered are: General Principles; Statements; Adjusting and Closing Entries; Special Journals; Problems Relating to Sales and Purchases; Payrolls and Taxes; Depreciation; Bad Debts; and Partnerships, Corporations, and Co-operatives.

Chemistry

Areas covered are: The Atomic Chart; Atomic Structure; Organic; Gas Laws; Solutions; Electrolysis; Nucleonics; Oxidation-Reduction; Analysis; Metals and Metallurgy; Acids, Bases, Neutralization; Formulas; Measurement; Ionization; Hydrogen, Oxygen, Water; and Sulphur.

Elementary Algebra

Subscores are: Properties of Number Systems; Operations with Polynomials and Rational Expressions; Equations and Inequalities; Problem Solving; and Relations, Functions, and Graphs.

Geometry

Areas covered are: Introductory Ideas and Terms, Figures Which Are Exactly Alike, Parallel Lines and Planes, Polygons and Polyhedrons, Circles and Spheres, Describing Points in Space, Areas and Volumes,and Comparing Quantities.

Language Arts Grade 7

Covers Language Study Skills, Spelling, Word Knowledge, Punctuation, Usage, Kinds of Sentences, and Capitalization.

Language Arts Grade 8

Subscores are: Spelling, Vocabulary, Classifying Sentences by Use; Parts of Speech, Classifying Kinds of Sentences, Literature, Faulty Expression, Verb Tense, Grammatical Usage, Usage of Words, Capitalization and Punctuation, and Grammatical Terms.

Language Arts Grade 9

Subscores are: Spelling, Vocabulary, Composition, Sentences, Sentence Structure, Parts of Speech, Punctuation, Usage, Library, and Literature.

Language Arts Grade 10

Areas covered are: Grammatical Forms and Usage, Capitalization and Punctuation, Spelling, Effectiveness in Writing, Vocabulary, Comprehension of Literature, and Literature Information.

Language Arts Grade 11

Includes: Usage, Spelling, Vocabulary, Sentence Recognition, Punctuation, Paragraph Organization, Poetry, Authors, Literary Identification, Quotations, and Literature.

Language Arts Grade 12

Topics covered are: Spelling, Vocabulary in Context, Word Meanings, Usage, Sources of Information, Sentence Sense, Scrambled Paragraphs, and Literature.

Mathematics Grade 7

Areas included are: General Information about Numbers; Operations; Decimals, Whole Numbers and Fractions; Percents, Ratios and Reciprocals; Geometry; Measures and Measurement; Statistics and Graphs; and General Problems.

Mathematics Grade 8

Areas included are: The Number System, Geometry, Statistics and Graphs, and Algebra.

Mathematics Grade 9

Subscores are: Fundamental Processes, Numeration, Everyday Living Measurements and Formulas, Graphs, Rate-Ratio-Proportion, Algebra (Fundamental Operations), Algebra (Applications), and Miscellaneous.

Physics
Areas covered are: Measurement; Mechanics; Structure of Matter; Heat; Sound, Light and Wave Motion; and Electricity and Magnetism.

Science Grade 7
Subscores are: General Biology, Plants and Animals, Health, and Conservation.

Science Grade 8
Material covered: Astronomy and Space; Land forms, Rocks and Minerals of the Earth; Molding the Earth's Crust; Sculpturing the Earth's Surface; The Waters of the Earth; The Earth's History; and Conservation.

Science Grade 9
Topics covered are: Scientific Method, Basic Concepts of Matter, Heat, Pressure, Nuclear Science, Wave Motion, Electricity, Machines and Work, Chemistry, and Space Science.

Social Studies Grade 7
Covers American history from the discovery and colonization of America through the Second World War.

Social Studies Grade 8
Topics included are: Canada; Mexico, Central America, and the West Indies; South America; Western Europe; The U.S.S.R. and Eastern Europe; Africa South of the Sahara; and Asia.

Social Studies Grade 9
Includes the following sections: General Questions, Knowing Self and School, Pupils' Individual Inventory, Occupational and Educational Plans, Banking, Township Government, County Government, Village Government, City Government, and State Government.

Social Studies Grade 10 (American History)
Covers colonization through the post-World War II Period. Other sections are Foreign Relations in America, The Wars, Famous People, and the Arts.

Social Studies Grade 11 (World History)
Subscores are Great Britain and the Commonwealth, U.S.S.R., France, Germany, The Far East and Africa, The Need and Search for World Order, Italy and Greece, Great Religions of the World, The Middle East, Eastern Europe and the Balkans, Scandinavian Countries, and Imperialism.

Social Studies Grade 12 (American Problems)
Subscores are: Achieving Personal and Social Competence; The Family; Being and Effective Citizen in Our Democracy; Living in an Industrialized Society; America, a Land of Many Peoples; and Problems of Man's Search for Peace.

Trigonometry

Music Achievement Test: One by Richard Colwell; c1968; Grades 4-12; Follett Educational Corporation.
Measures pitch, interval and meter discrimination.

Music Achievement Test: Two by Richard Colwell; c1968; Grades 4-12; Follett Educational Corporation.
Major-minor mode discrimination, feeling for tonal center, and auditory-visual discrimination are measured.

Stanford Early School Achievement Test: Level I by Richard Madden and Eric F. Gardner; c1969; Grades Kindergarten-First; Harcourt, Brace and World, Inc.
Consists of four subtests: The Environment, Mathematics, Letters and Sounds, and Aural Comprehension. SESAT is part of the Stanford Achievement Test Series. Test is designed to measure child's cognitive development upon entering school.

Test for High School Entrants by Lester D. Crow and Alice Crow; c1958-1969; Grades 9-10; Psychometric Affiliates.
Areas covered are: English, Reading Comprehension, Arithmetic Reasoning and Computation, General Information and a Total Score. This test was originally copyrighted in 1945 by Acorn Publishing Co.

Word Understanding by R. Hoepfner, M. Hendricks, and R. H. Silverman; c1969; Grades 6-12; Monitor.
This test is available in two forms: Form A is used with an answer sheet. On Form C the correct answer is circled.

NOTE:

Basic Skills Survey: Reading and Writing; Educational Testing Service (Listed as an Acquisition in the October 1969 Test Collection Bulletin).
This test should not have been listed in the Bulletin. It is a research instrument which is not available for distribution or sale.

APTITUDE:

Illinois Test of Psycholinguistic Abilities: Revised Edition by Samuel A. Kirk, James J. McCarthy, and Winifred D. Kirk; c1968; Ages 2-10; University of Illinois Press.
Individually administered battery of twelve tests to assess psycholinguistic functions. Subtests are: Auditory Reception, Visual Reception, Visual Sequential Memory, Auditory Association, Auditory Sequential Memory, Visual Association, Visual Closure, Verbal Expression, Grammatic Closure, Manual Expression, Auditory Closure, and Sound Blending.

The Vane Kindergarten Test by Julia R. Vane; c1968; Clinical Psychology Publishing Company, Inc.
Designed to evaluate the intellectual and academic potential and the behavioral adjustment of young children.

Wechsler Adult Intelligence Scale Test Profile; c1968; Consulting Psychologists Press.
Supplementary profile to assist psychologists in reporting test results.

Wechsler Intelligence Scale for Children: Test Profile; c1968; Consulting Psychologists Press.
Supplementary profile to assist psychologists in reporting test results.

Wechsler Preschool and Primary Scale of Intelligence: Test Profile; c1968; Consulting Psychologists Press.
Supplementary profile to assist psychologists in reporting test results.

PERSONALITY, INTERESTS, ATTITUDES, AND OPINIONS:

The Children's Minimal Social Behavior Scale by Raymond A. Ulmer and Martha Lieberman; c1968; Ages 9-11; Dr. Raymond A. Ulmer.
A measure of personality functioning designed to differentiate between normal and emotionally handicapped children. The authors are interested in working with foreign and American researchers in education, psychology and rehabilitation.

Curtis Completion Form by James W. Curtis; c1968; Grades 11-16 and Adults; Western Psychological Services.
A sentence completion test designed to evaluate emotional maturity and adjustment. Available in English, Spanish and French. Scoring factors are: Antagonism, Suspicion, Jealousy, Self-Pity and Pessimism, Insecurity, Social Inadequac, Environmental Deprivation, Severe Conflict, Avoidance Responses; and Ambiguous and Incomplete Responses.

Fear Survey Schedule by Joseph Wolpe and Peter J. Lang; c1969; Adolescents and Adults; Educational and Industrial Testing Service.
An inventory designed to identify and quantity fear reactions. This is a preliminary edition for research purposes only.

Picture Impressions Test by Lester M. Libo; c1969; Adults; Consulting Psychologists Press.
A projective test to assess the patient-therapist relationship.

Psychotic Inpatient Profile by Maurice Lorr and Norris D. Vestre; c1968; Western Psychological Services.
Behavior inventory completed by nurse or psychiatric aide. Designed to measure twelve syndromes of observable psychotic behavior: Excitement, Hostile Belligerence, Paranoid Projection, Anxious Depression, Retardation, Seclusiveness, Care Needed, Psychotic Disorganization, Grandiosity, Perceptual Distortion, Depressive Mood, and Disorientation.

Student Self-Appraisal Inventory of Interests and Estimated Knowledge in major Health Education Areas by Josephine Gaines; c1961; Grades 13-16; Josephine Gaines.
Primarily used as an aid in planning content of college health education courses.

MISCELLANEOUS, SENSORY-MOTOR, UNIDENTIFIED:

American Guidance Counselor Forms; c1966; American Guidance Service, Inc.
Designed to assist the counselor in the efficient organization of his time and his records.

Anecdotal Report

Conference Summary

Counselor's Conference Notes
This form faciliates organizing conference notes in chronological order.

Grade Report
An open-end type grade report. Can be useful in obtaining clues to the student's achievement problems.

Interview Record
An aid to organizing conferences, notes and follow-up interviews.

Junior High Enrollment
A personal history blank.

Orientation Follow-up
An open-end questionnaire to assist in the evaluation of orientation materials and activities.

Parent Conference
An aid in structuring a parent conference.

Student Evaluation Request

Student Self-Evaluation

Trait Information
A check list to be filled out by the student's teachers. Can be used by the counselor to help orientate sixth graders to the seventh grade.

Vocational Plans
Requests comprehensive information about the student's tentative job and educational plans. Designed to encourage thinking about oneself and future.

Comprehensive Teaching and Training Evaluation by John M. Gullo; c1969; Grades 13-16 and Adults; Psychologists and Educators Press.
Rating form for courses and in-service seminars.

Goldman-Fristoe Test of Articulation by Ronald Goldman and Macalyne Fristoe; Age 2 and over; American Guidance Service, Inc.
An individually administered test. Subtests are: Sounds-in-Words, Sounds-in-Sentences, and Stimulability (ability of the subject to produce a previously misarticulated phoneme correctly when given maximum oral and visual stimulation).

Hollien-Thompson Group Hearing Test by Harry Hollien and Carl L. Thompson; c1968; Grades 1-12; Language Research Associates.
A pure tone screening test.

An Inventory for Studying What College and University Students Know and Do About Health Services and Facilities by Warren H. Southworth; c1966; The American College Health Association.

School Safety Education Checklist; c1967; Elementary, Junior, and Senior High Schools; National Commission on Safety Education.
For the evaluation of school safety education programs.

Self-Evaluation Check List for Graduate Programs in Health Education, Physical Education, Recreation Education, Safety Education, and Dance; c1969; American Association for Health, Physical Education, and Recreation.

Study Habits Checklist by Ralph C. Preston and Morton Botel; c1957, 1967; Grades 9-14; Science Research Associates.
A self-inventory providing scores on thirty-seven study skills and habits.

TV Pupilometer; No date given; All Ages; Space Sciences Incorporated.
Provides a means of measuring absolute pupil diameter and pupillary responses.

Type SG-Eye Movement Monitor; No date given; All Ages; Space Sciences Incorporated.
Measures horizontal and vertical eye movements utilizing a non-contacting photo-electric technique.

What's Your Safety I.Q.? by Joseph G. Dzenowagis; c1956; Age 10 and over; National Safety Council.
Self quiz of safety knowledge.

ACQUISITIONS

Test Materials Issued in Foreign Countries

Unless otherwise indicated, the tests in this section are given in the native language of the country in which they are published.

ACHIEVEMENT:

Kettwiger Schulreife Test by Rudolf Meis; c1967; Ages 5-7; Verlag Julius Beltz, Germany.
Measures eye and fine motor coordination, understanding and repetition of ordered quantities. A school readiness test.

Lesetest fur 2 Klassen: LT2 by von Elke Samtleben, Franz Biglmaier, and Karlheinz Ingenkamp; c1969; Ages 7-10; Verlag Julius Beltz, Germany.
Subtests are Word Comprehension and Understanding the Text. Can be used with the Bildertest (See entry for the Bildertest).

Measures of Musical Abilities by Arnold Bentley; c1966; Ages 7-12; George G. Harrap and Company, Ltd., Great Britain.
Measures pitch discrimination, tonal memory, chord analysis, and rhythmic memory.

Progressive Achievement Tests of Reading Comprehension and Vocabulary; c1969; Grade 2 and over; New Zealand Council for Educational Research.
Results indicate the instructional level at which each child is performing in the skills tested, regardless of his age or class. Should be administered in the first two months of the school year.

Rechtschreibtest RST 8T by Heinz Damm, Erich Hylla, and Kurt Schafer; c1965; Ages 10-13; Verlag Julius Beltz, Germany.
A spelling test.

Schulreifetest by Gertrud Strebel; c1964; Ages 5-8; Antonius Verlag, Switzerland.
An individual test designed to assess school readiness. Consists of a social maturity test and an intellectural maturity test.

APTITUDE:

Analytischer Intelligenztest by Richard Meili; c1966; Age 12 and over; Verlag Hans Huber, Switzerland.
An analytical intelligence test designed for use primarily in professional, school, and industrial counseling.

Bildertest: BT 1-2 by Margaret A. Mellone and Godfrey H. Thomson; c1967; Ages 6-8; Verlag Julius Beltz, Germany.
A non-verbal intelligence test.

Kombinierter Lern-und Intelligenztest KL14T by Hartwig Schroder; c1968; Ages 9-11 years; Verlag Julius Beltz, Germany.
Designed to predict success in the Gymnasium (6-14 classes). Assesses learning capacity and intelligence.

Der Kramer-Test by Josephine Kramer; c1965; Ages 3-15; Antonius Verlag, Switzerland.
An intelligence test based on the Binet Simon Measuring Scale for Intelligence.

PERSONALITY, INTERESTS, ATTITUDES, AND OPINIONS:

Der Diapositiv-Z-Test by Hans Zulliger; c1955; Adolescents and Adults; Verlag Hans Huber, Switzerland.
A group administered projective personality test.

Stamp Behavior Study Technique by Isla M. Stamp; c1968; Preschool and Kindergarten; Australian Council for Educational Research, Australia.
A structured questionnaire for recording observed behavior in the classroom.

Der Thematische Apperzeptiontest (TAT) by W. J. Revers and K. Taeuber; c1968; Ages 8-adults; Verlag Hans Huber, Switzerland.
German edition of the Thematic Apperception Test.

Der Zulliger-Tafeln Test Hans Zulliger; c1962; Ages 4-Adults; Verlag Hans Huber, Switzerland.
An individually administered Rorschach-type test utilizing three plates.

ANNOUNCEMENTS RECEIVED

College Adjustment and Study Skills Inventory by Frank A. Christensen; Personal Growth Press, Inc.
Inventory developed to assist students in determing how well he uses his time, his reading and classroom skills, and his attitude toward college.

Graduate Record Examination: Advanced German Test; Grades 13-16+; Educational Testing Service.
Available in the fall of 1970.

Learning Tests of Achievement in Basic Skills by Marie G. Hackett and James C. Young; Grades 1-12; Educational and Industrial Testing Service.
A battery covering reading, English, and mathematics skills.

State-Trait Anxiety Inventory by Charles D. Spielberger, Richard Gorsuch, and Robert E. Lushine; Consulting Psychologists Press.
Designed to measure anxiety-proneness and level of tension and apprehension.

Study Attitudes and Methods Survey by William B. Michael, Joan J. Michael, and Wayne S. Zimmerman; High School and College; Educational Industrial Testing Service.
Designed to assess motivational, non-cognitive elements related to school achievement but which are not neasured by traditional ability tests.

WLW Culture Fair Inventory by Barbara O. Murray, L. C. Steckle, and Robert W. Henderson; Personal Growth Press, Inc.
An untimed, non-verbal intelligence test. Norms will be available for economically and socially disadvantaged groups.

WLW Personal Attitude Inventory: Fifth Edition by Robert W. Henderso. Personal Growth Press, Inc.
A forced-choice inventory. Subscores are: Emotional Stability and Control; Friendliness and Sociability; Agressiveness and Social Initiative; Humility and Personal Insight; Conservatism, Reliability, and Rule-Mindedness; and Democratic, Participative and General Leadership.

TESTS NO LONGER AVAILABLE

The tests listed below are no longer available from the indicated distributors.

Graduate Record Examination: Advanced Business Test; Educational Testing Service.
Will be discontinued after September 30, 1970.

Graduate Record Examination: Advanced Speech Test; Educational Testing Service.
Will be discontinued after September 30, 1970.

Kansas First Year Spanish Test; c1947; Bureau of Educational Measurements.
Replaced by Kansas First Year Spanish Test; c1968. See entry page 2.

Kilander Health Knowledge Test: 1966 Revision; Glenn C. Leach.
See page 2 for entry for 1969 Edition.

Illinois Test of Psycholinguistic Abilities; University of Illinois Press.
Replaced by revised edition. See entry on page 5.

Pribble-McCrory Diagnostic Tests in Practical English Grammar, Test I; Lyons and Carnahan.

Pribble-McCrory Diagnostic Tests in Practical English Grammar, Test II; Lyons and Carnahan.

Pribble-McCrory Diagnostic Tests in Practical English Grammar for Seventh and Eighth Grades; Lyons and Carnahan.

Pribble-McCrory Diagnostic Elementary Language Tests; Lyons and Carnahan.

Pribble-Dallman Diagnostic Tests in Basic English Skills for Seventh and Eighth Grades; Lyons and Carnahan.

Pribble-Dallman Diagnostic Tests in Elementary Language Skills for Fifth and Sixth Grades; Lyons and Carnahan.

Pribble-Dallman Diagnostic Tests in Elementary Language Skills for Third and Fourth Grades; Lyons and Carnahan.

Note:

Reading Readiness Test published by Steck-Vaughn Company is not out of print as listed on page 8 of the July, 1969 Bulletin.

PUBLISHER CHANGES

California Test Bureau, a Division of McGraw Hill Book Company is now CTB/McGraw-Hill; Del Monte Research Park; Monterey, California 93940.

NEW ADDRESSES:

Language Research Associates; 175 East Delaware Place; Chicago, Illinois 60611.

TEST DISTRIBUTION CHANGES:

Curtis Completion Form no longer available from Science Research Associates but from Western Psychological Services. See Entry page 6.

Diagnostic Test of English as a Second Language is no longer available from Educational Services but from the International Division of McGraw-Hill Book Company.
In the October Bulletin we listed the distributor of this test as CTB/McGraw-Hill. We regret any inconvenience this error has caused.

NEW PUBLISHER

Monitor; P. O. Box 2337; Hollywood, California 90028.

NEW REFERENCES AND LISTINGS OF TESTS

Allison, Joel, Sidney J. Blatt, and Carl N. Zimet. The Interpretation of Psychological Tests. New York: Harper and Row, 1968. Pp. x+342.

Buros, Oscar K., Editor. Personality Tests and Reviews. New Jersey: The Gryphon Press.

Cratty, B. J. and Martin, M. M., Sr. Perceptual-Motor Efficiency in Children: The Measurement and Improvement of Movement Attributes. Philadelphia: Lea and Febiger, 1969.

Cronbach, Lee J. Essentials of Psychological Testing: Third Edition. New York: Harper and Row Publishers, 1969. Pp. 752.

Francis-Williams, Jessie. Rorschach with Children. Elmsford, New York: Pergamon Publishing Company, 1968. 168 pp.

Hewitt, Patricia and James O. Massey. Interpreting WISC Responses. Palo Alto, California: Consulting Psychologists Press.

Lord, Frederic M. and Melvin R. Novick (with contributions by Allen Birnbaum. Statistical Theories of Mental Test Scores. Reading, Massachusetts: Addison-Wesley, 1968. Pp. XVII+568.

Massey, James O. WISC Scoring Criteria. Palo Alto, California: Consulting Psychologists Press, 1965. Pp. 45.

Robinson, John P. Measures of Occupational Attitude and Occupational Characteristics. Ann Arbor, Michigan: Survey Research Center, Institute for Social Research, 1969.

Robinson, John P. Measures of Social Psychological Attitudes. Ann Arbor, Michigan: Survey Research Center, Institute for Social Research, 1969.

Savage, C. Wade. The Measurement of Sensation. Berkeley, California: University of California Press, 1969. 260 pp.

Savard, Jean-Guy. Analytical Bibliography of Language Tests. Quebec, Canada: Les Presses de L'Universite Laval, c1969.

Solleder, Marian K. Evaluation Instruments in Health Education. Washington, D. C.: American Association for Health, Physical Education, and Recreation, 1969.

Thorndike, Robert L. and Elizabeth Hagen. Measurement and Evaluation in Psychology and Education. New York: John Wiley and Sons, Inc., 1969.

TEST REVIEWS

Leiter Adult Intelligence Scale; C. H. Stoelting Company.

Evaluated by Milton R. Goldsamt, University of Maryland in Perceptual and Motor Skills, June, 1969, pp. 959-971.

School Interest Inventory; Houghton Mifflin Company.

Reviewed by William L. Goodwin, Bucknell University, in Journal of Educational Measurement, Fall, 1969, pp. 200-201.

Tests for Patterns and Processes; The Psychological Corporation for the Biological Sciences Curriculum Study.

Reviewed by Eugene D. Gennaro, University of Minnesota, in the Journal of Counseling Psychology, September 1969, Vol. 16, No. 5, pp. 465-466.

Tests of the Physical Science Study Committee: Form N, Form F; Advanced Topics; Educational Testing Service.

Reviewed by Haym Kruglak, Western Michigan University in the Journal of Counseling Psychology, September 1969, Vol. 16, No. 5, pp. 467-468.

Note:

An MMPI Workshop will be held February 24 and 25, 1970 in Mexico City, Mexico. The Workshop is sponsored by the University of Minnesota through its Department of Psychology and its Department of Conferences and Institutes in Cooperation with the Department of Psychology of the University of the Americas. On February 26 and 27, 1970 a Symposium on Recent Developments in the Use of the MMPI will be held. All sessions will be conducted in both English and Spanish. For further information, contact: Dr. James N. Butcher; Department of Psychology; University of Minnesota; Minneapolis, Minnesota 55455.

ADDRESSES

Below are the addresses of those publishers and organizations whose materials and services are mentioned in this Bulletin.

Addison-Wesley Publishing Company, Inc.
Reading, Massachusetts 01867

American Association for Health,
Physical Education and Recreation
1201 Sixteenth Street, N.W.
Washington, D. C. 20036

American College Health Association
P. O. Box 9117
University of Miami Branch
Coral Gables, Florida 33124

American Guidance Service, Inc.
Publishers' Building
Circle Pines, Minnesota 55014

Antonius Verlag
Gartnerstrasse 7
Solothurn
Switzerland

Australian Council for Educational
Research
Frederick Street
Hawthorn E. 2
Victoria, Australia

Bureau of Educational Measurements
Kansas State Teachers College
Emporia, Kansas 66801

Bureau of Educational Research
and Service
The University of Iowa
C-6 East Hall
Iowa City, Iowa 52240

CTB/McGraw-Hill
Del Monte Research Park
Monterey, California 93940
East of Mississippi:
Princeton Road S-2
Hightstown, New Jersey

Clinical Psychology Publishing
Company, Inc.
4 Conant Square
Brandon, Vermont 05733

Consulting Psychologists Press
577 College Avenue
Palo Alto, California 94306

Educational and Industrial
Testing Service
P. O. Box 7234
San Diego, California 92107

Educational Records Bureau
116 Maple Avenue
Greenwich, Connecticut 06830

Educational Testing Service
Princeton, New Jersey 08540

Educators Publishing Service, Inc.
75 Moulton Street
Cambridge, Massachusetts 02138

Follett Educational Corporation
1010 West Washington Boulevard
Chicago, Illinois 60607

Dr. Josephine Gaines
Department of Physical Education,
Health and Recreation
New York University
New York, New York 10003

George G. Harrap & Co., Ltd.
182 High Holborn
London W.C.1, Great Britain

Gryphon Press
220 Montgomery Street
Highland Park, New Jersey 08904

Harcourt, Brace and World, Inc.
757 Third Avenue
New York, New York 10017

Harper and Row, Publishers
49 East 33rd Street
New York, New York 10016

John Wiley and Sons, Inc.
605 Third Avenue
New York, New York 10016

Language Research Associates
175 East Delaware Place
Chicago, Illinois 60611

Lea S. Febiger
600 South Washington Square
Philadelphia, Pennsylvania 19106

Leach, Richard H.
Duke University
Durham, North Carolina 27706

Les Presses de L'Universite Laval
P. O. Box 2447
Quebec 2, Canada

Lyons and Carnahan, Inc.
407 East 25th Street
Chicago, Illinois 60616

McGraw-Hill Book Company
International Division
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